



North Penn School District

Comprehensive Plan

2022 to 2025



Vision

The North Penn School District seeks to develop students who embody its universal values of achievement, kindness, collaboration, respect, responsibility, resilience, and integrity. Through an education that develops students both academically and emotionally, equitable opportunities, and a respect for human differences, members of the North Penn community will contribute to their local and global communities.



Mission

The North Penn School District is an effective, innovative, student-centered community of teaching and learning where every student is empowered to:

- Become an independent, adaptable, life-long learner who uses knowledge to create new understandings;
- Exhibit creative, collaborative, and critical thinking;
- Achieve at one's highest potential;
- Live as a positive, responsible, and contributing citizen of the global society; and
- Develop a respect for diversity and appreciation of human differences.

2022-2025

Continued Efforts

from previous Comprehensive Plan:

1

Academic Excellence

2

Equity, Access, and Cultural Responsiveness

3

Safe, Efficient, and Modern Schools

4

Operational Excellence

5

Social and Emotional Wellness

6

Future Ready

7

Communications & Engagement

NPSD Comprehensive Plan 2022-2025 Goals:

1



Increased Opportunities for Special Education Students in the Least Restrictive Environment



- ✓ Ongoing professional development regarding differentiation and Universal Design for Learning through an equity lens will be provided during district-allocated time to teachers and staff.
- ✓ Collaboration with Inclusion Facilitators to increase capacity for inclusive opportunities for all students.
- ✓ Professional Development on trauma-informed practices for all learners.

2



Improve the Physical, Emotional, and Mental Well-Being and Safety for Students and Staff



- ✓ All elementary teachers will utilize 20 minutes of the instructional day to implement the Morning Meeting component of Responsive Classroom.
- ✓ Offering FLEX professional development sessions for a book study of "Belonging Through a Culture of Dignity - The Keys to Successful Equity Implementation" by Floyd Cobb & John Krownapple.
- ✓ Utilizing the "Dignity Framework for Educational Equity" to continue to develop school cultures that honor a culture of dignity while also continuing efforts to recognize and address the disproportionality data of specific subgroups.
- ✓ To promote the health and physical, intellectual, emotional, and social well-being of students and staff, the district has established a District Wellness Committee with four subcommittees in the area of Health and Physical Education and Activity; Social and Emotional Climate; Nutrition, Environment, and Services; and Employee Wellness.
- ✓ All thirteen elementary schools are participating in the Pennsylvania Positive Behavior Support (PAPBS) Network training or implementation of the PBIS framework through a partnership with the Montgomery County Intermediate Unit (MCIU).

3



Further Develop Community Partnerships for Students



- ✓ Support and expand the Community Hosted Internship Program (CHIP) through:

- Increasing local business and community partnerships to host internship opportunities.
- Increasing student enrollment and participation in community hosted internships.

- ✓ Create, strengthen, or maintain relationships with organizations, businesses, and social service agencies for mutual benefit and support.

4

Continue to Create and Update Learning Spaces



- ✓ Actively engage all stakeholders in the process of analyzing, planning, and providing increased opportunities for students to be educated in 21st Century learning spaces through:

- Ongoing communication regarding the process of renovation planning in order to provide these spaces within the district.
- Various formats and methods of engagement to garner feedback from North Penn stakeholders

5



Communications and Engagement



- ✓ Conduct third-party communications audit.
- ✓ Ensure on-going, two-way communications consistent throughout the school district.
- ✓ Provide enhanced strategies and protocols to support safe schools.

- ✓ Improve accessibility for all stakeholders.
- ✓ Increase participation in school board meetings.



NPSD Comprehensive Plan 2022-2025

Process:

Committee Members:

- Teachers
- Staff
- Specialists
- Students
- Parents
- Community Members
- Administration
- Board of School Directors

Lead by:

11-Member
Core Committee

2022-2025 ESTABLISHED PRIORITIES:



SPECIAL EDUCATION



COMMUNITY PARTNERSHIPS



SAFETY (PHYSICAL & EMOTIONAL)



LEARNING SPACES

Garnered input from close to 2,000 participants from the 2022 summer survey that included:

- Administrators
- Teachers
- Staff
- Students
- Parents

NPSD Administrators discussed plans during its annual Leadership Academy (July 2022).

Committee members met twice in September 2022 to provide feedback.

Core committee met approximately eight times to analyze feedback and to input the draft goals and action plans into the Pennsylvania Department of Education portal.

Review data to understand the students we serve.



Assess how we are performing through the use of the Pennsylvania Essential Practices for District Framework.



Analyze the Hanover Strategic Plan Report conducted in the summer of 2022.



Provide feedback regarding our current strategies using equity and post-pandemic lenses.



Develop a three-year plan to elevate North Penn School District.



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